

Bryson ISD School-Parent Compact

Bryson ISD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year

2021-2022 REQUIRED SCHOOL-PARENT COMPACT PROVISIONS.

School Responsibilities Bryson ISD will:

- 1. Provide** high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Through effective IFD planning, variety of instructional strategies, and integration of technology in the classroom.
- 2. Provide** parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - On September 20, 2021 one-on-one parent-teacher conferences and a Title I parent involvement meeting will be held. During this parent-teacher conferences BISD will make available stakeholder perception survey stations to complete perceptions surveys that the DIT will review in the summer of 2021 while planning for the 21-22 school year.
 - One parent involvement event will be held during the Fall semester.
 - BISD will host focus groups involving stakeholders to develop plans to respond to student perception surveys from 20-21 school year showing a high percentage of students don't feel challenged by their work at school or often are not confident of what they are supposed to be learning.
- 3. Provide** parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Every 3 weeks with progress reports, every 6 weeks with report cards and teacher correspondence to each parent through phone, social media, access to online parent portal, or face-to-face.
- 4. Provide** parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Daily during teacher conference period times which will be posted on the school website and school Facebook page. Elementary Class closed Facebook groups, Secondary Class closed Facebook groups.
- 5. Provide** parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - *If state guidelines permit Goodies with Grandparents & Pastries with Parents events will be executed to encourage parent-child breakfasts at school to start the day and for adults to stay and observe or volunteer in their child's classes.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed
- Monitoring amount of time their children watch TV, are on the internet, or play video games.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school received by my child, by mail, or electronically and responding as appropriate.
- Parents will refrain from being negative about a teacher or the school in the presence of a student.
- I will participate in completing stakeholder perception surveys when BISD offers them.

School
Date: 7-29-21

Parent
Date:

Student
Date: