

ESSER ARP Stakeholder Meeting
May 19, 2021

Part A- Continuity of Services Plan/ Use of Funds

1. Purpose- to engage in meaningful communication with stakeholders in developing the continuity of services plan that will determine the use of the ARP ESSER III grant funds. The purpose of the grant is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
2. Needs Assessment
 - a. Results of conducted needs assessment through a process as identified in Part C of the PS 3013
 - i. Discussion - [discussion, we need an interventionist for grade k-8 and social and emotional wellness help.](#)
 - b. Prioritization of Needs as listed in Part C of the PS 3013
 - i. Discussion - [discussion, need both items listed above.](#)
3. Use of Funds
 - a. Allowable options as listed in Parts A or B of the PS 3013
 - i. Discussion - [no barriers](#)
4. Required Components of the plan (4)
 - a. (1) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. ESSER Funds do **not** have to be used for this purpose.
 - i. Discussion - [BISD has not had a covid positive case since December of 2020.](#)
 - b. (2) How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;
 - i. Discussion - [BISD will use the funds to hire an interventionist to help with the loss of learning.](#)
 - c. (3) How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and
 - i. Discussion - [BISD will enter into an agreement with Communities in Schools.](#)
 - d. (4) How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
 - i. Discussion - [we will review data gained through TPRI and NWEA assessments to measure success.](#)

Part B Safe Return to School Plan

1. Purpose- Safe return to school plan must include how the district will maintain the health and safety of students, educators, and other school and LEA staff. The district must seek public comment on whether to revise its plan and on any revisions to its plan no less frequently than every six months.
2. Review of current district COVID safety protocols.
 - a. Discussion - **BISD has not had a positive COVID case since December of 2020.**
3. Review of Current CDC guidelines, state, county, city regulations
 - a. Discussion - **current guidelines were reviewed.**
4. Editing or Creation of Plan that must address:
 - a. each of the CDC's safety recommendations including:
 - Mask requirements - **No mask will be required for students or staff per local health authority and governors orders.**
 - Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) - **No physical distancing will be required for students or staff per state guidance.**
 - Handwashing and respiratory etiquette - **Students will be reminded to wash hands frequently through the day and an importance will be placed on respiratory etiquette.**
 - Cleaning and maintaining healthy facilities, including improving ventilation - **Preventive maintenance will be performed on air filters.**
 - Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments - **If a student is symptomatic, the district will contact, trace and isolate those who came in close contact.**
 - Diagnostic and screening testing - **No testing or screening on site, if a student is showing symptoms they will be screened for COVID.**
 - Efforts to provide vaccinations to school communities - **Vaccination efforts will be offered to students and staff. We must meet the minimum requirements to hold a clinic.**
 - Accommodations for children with disabilities with respect to health and safety policies - **The ARD committee will advise for accommodations pertaining to children with disabilities.**
 - Coordination with State and local health officials - **Bryson ISD will continue to follow the guidance of State and local health officials through TEA.**
 - The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services by **continuing to employ existing staff and provide intervention due to the loss of academic instruction.**
 - b. how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services **Discussion, BISD will review the continuity of services plan monthly with the administration to ensure services are met.**
 - c. Requirement to review the plan at least every 6 months in relation to updated CDC guidance and with public input. **-Discussion, the plan will be reviewed in August and February.**
 - d. How the district provides the plan in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. **-Discussion, we will make available a Spanish version for families that need this.**

