

BRYSON ISD

Goal 1. BISD will provide high quality, well-rounded, college and career-ready instruction to all students in order to prepare students for their future.

Objective 1. 85% of BISD 2nd grade students will score Developed on the TPRI by May, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Three times per year, K-2 teachers will administer BOY, MOY, and EOY universal screenings or assessments in reading to monitor student growth, to inform instruction, and to make RTI decisions. (Target Group: All,K,1st,2nd) (Strategic Priorities: 2)	Principal, Teacher(s)	Sept 20, Jan 21, May 21	(L)Local Funds	08/31/21 - Some Progress
2. Pre-kindergarten, kindergarten, and first grade teachers will meet before the new school year begins to discuss the incoming students' instructional needs to ensure a smooth transition to the next grade level. (Target Group: PRE K,K,1st) (Strategic Priorities: 2)	Teacher(s)	August 30, 2020	(L)Local Funds	08/31/21 - Some Progress
3. Students requiring reading intervention will receive Tier 2 or Tier 3 intervention support from the elementary reading specialist. (Title I SW Elements: 2.4,2.6) (Target Group: All,K,1st,2nd) (Strategic Priorities: 2)	Principal	August, 2020 - May, 2021	(F)Title I, (L)Local Funds	08/31/21 - Some Progress
4. BISD will use NWEA maps growth and fluency to measure and track progress for K-2nd grade students. (Target Group: All) (Strategic Priorities: 2)	Teacher(s)	September 2021		Criteria: Summative- Predictive performance on state assessments. 08/31/21 - Some Progress

BRYSON ISD

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Objective 2. The number of BISD students performing at the Meets Grade Level standard will increase from 50% to 55% in math, from 54% to 59% in reading, from 85% to 90% in English I and II, from 23% to 28% in writing, and from 58% to 62% in social studies on the 2022 STAAR assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will engage in classroom walk-throughs to collect data on classroom activities, use comments on walk-through reports to support effective teaching activities or suggest specific instructional strategies when walk-through data suggests instruction is in need of assistance. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - Some Progress
2. BISD will function as a "planning from the IFD" district. This will include specific requirements for grading period planning using steps our instructors are trained on by campus leadership to ensure planning for instruction meets necessary scope, sequence, and rigor expectations. (Title I SW Elements: 2.4) (Target Group: All)	Principal, Teacher(s)	Ongoing	(L)Local Funds	08/31/21 - Some Progress
3. BISD will support K-12 teachers by providing scheduled time for classroom teachers to participate in horizontal and vertical team planning to analyze student performance data and plan for aligned instruction to increase student achievement. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - On Track 08/31/21 - Some Progress
4. BISD will maintain appropriate student teacher ratios in order to promote student learning. (Target Group: All) (Strategic Priorities: 1)	Principal	August 2019	(L)Local Funds	08/31/21 - On Track
5. Continue effective referral, screening, and instructional programs for the GT program. BISD board adopted GT policy will be used for referral, screening, and instruction. (Target Group: GT)	Principal	May 2020	(L)Local Funds	08/31/21 - Some Progress
6. BISD will provide a multi-tiered system of support at all grade levels to support students	Principal, Teacher(s)	August 2019 - May 2020	(F)Title I	08/31/21 - Some Progress

BRYSON ISD

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who need targeted and intensive intervention in reading and math to close learning gaps. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 2)				
7. BISD will provide chrome books for all students to have access to during all core classes. BISD students and teachers will have access to touchscreen smart TVs to enhance hands-on learning. (Target Group: All)	Director of Technology, Principal	August 2019 - August 2020	(L)Local Funds	08/31/21 - On Track
8. BISD will use Edgenuity to support student access to online tutorials for core and elective subjects. (Target Group: All) (Strategic Priorities: 2,3)	Principal	August 2021	(F)Title I - \$12,000	08/31/21 - On Track
9. BISD teachers in grades 2-12 will be trained in Data-Driven Instruction by Region 9 in Math and Reading.	Principal	October 2021		08/31/21 - On Track

BRYSON ISD

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Objective 3. The percentage of BISD students receiving CCMR credit as reported on the College, Career, and Military Readiness indicator in the state accountability system will increase from 71% to 90% by May, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BISD will provide juniors and seniors the opportunity to attend ACT/SAT Prep Workshop to support student performance on college entrance exams. (Target Group: All)	Principal, Student Services Director	May, 2020	(L)Local Funds	08/31/21 - Some Progress
2. BISD will coordinate with Region 9 to align CTE courses and validate systems to ensure students receive earned CCMR credit. (Target Group: All) (Strategic Priorities: 3)	Principal, Student Services Director	October, 2019	(L)Local Funds	08/31/21 - Some Progress
3. BISD will pay for one administration of the ACT, SAT, or TSIA college entrance assessments. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Principal, Superintendent(s)	August 2019 - May 2020	(L)Local Funds	08/31/21 - Some Progress
4. The BISD Student Services Director will meet with incoming 9th grade students and their parents to explain graduation plan endorsements and dual credit certification options for students. (Title I SW Elements: 2.4) (Target Group: 8th,9th) (Strategic Priorities: 3)	Student Services Director	Spring 2020	(L)Local Funds	08/31/21 - Completed
5. Partnering dual credit colleges will provide information sessions covering dual credit requirements and post secondary opportunities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Principal, Student Services Director	May 2020	(L)Local Funds	08/31/21 - On Track
6. BISD will promote college and career readiness by paying for dual credit courses at NCTC and Weatherford College for students to earn college hours before graduation from BHS. (Target Group: 11th,12th) (Strategic Priorities: 3)	Principal, Superintendent(s)	August 2019 - May 2020	(L)Local Funds	08/31/21 - Significant Progress
7. BISD will offer all 8th grade students a careers course to help develop interest in the program of studies options in high school. (Target Group: 8th) (Strategic Priorities: 3)	Principal, Teacher(s)	May 2020		08/31/21 - On Track

BRYSON ISD

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Objective 4. 6th grade math scores will increase from 26% to 31% at the meets grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will provide supplemental reading and math instruction for students in grades 3rd - 5th by providing a reading and math intervention in a lab. Imagine Learning for Math and iStation for Reading. Students in grades 6th - 8th will be double blocked in math and reading. (Target Group: All,ECD,AtRisk,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2)	Principal, Superintendent(s)	August 2019 - May 2020	(F)Title I	08/31/21 - Significant Progress

BRYSON ISD

Goal 2. BISD will seek to close the achievement gap between all students.

Objective 1. Increase the percentage of ELL, at-risk, economically disadvantaged, special education, and 504 students meeting expected and/or accelerated growth on the 2021 STAAR by 3% in reading and 6% in math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure adequate training, materials, effective scheduling and high-quality instruction for the students who need ELL instruction. Board adopted ELL policy will be used to screen, develop plans at the LPAC level, and instruct ELL students. (Target Group: ESL,LEP)	Principal	August, 2019 - May, 2020	(L)Local Funds	08/31/21 - Some Progress
2. BISD will implement and utilize research-based instruction and intervention to best meet the needs of each at-risk, special education, 504, and economically disadvantaged student. Reading by Design and Really Great Reading will be used to support struggling students in pullout settings. (Target Group: ECD,AtRisk,504)	Principal, Teacher(s)	August, 2019 - May, 2020	(F)IDEA Special Education, (L)Local Funds, (S)State Compensatory	08/31/21 - Significant Progress
3. BISD teachers will analyze student performance data by subgroup and provide accelerated instruction opportunities for students not meeting the Approaches Grade Level on STAAR. (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	Fall 2019, Spring 2020, Summer 2020	(F)Title I, (L)Local Funds	08/31/21 - Some Progress
4. Special education students will be provided instruction in their least restrictive environment, and will receive the appropriate accommodations and supports as documented in the ARD. (Target Group: SPED) (Strategic Priorities: 2)	Principal, Special Ed Teachers	Ongoing	(F)IDEA Special Education, (L)Local Funds	08/31/21 - Some Progress

BRYSON ISD

Goal 3. BISD will promote a culture of professionalism, high expectations, and work to continually enhance the effectiveness of the instructional staff.

Objective 1. 100% of BISD staff will be highly effective and meet all state and federal certification requirements for their job assignment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will utilize a comprehensive walk through system for effective instructional leadership to oversee implementation of training and to support teachers with consistent and continuous feedback. (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	August, 2019 - May, 2020	(L)Local Funds	08/31/21 - Some Progress
2. Continue implementation of TTESS and TPESS teacher and principal appraisal systems. (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	August, 2019 - May, 2020	(L)Local Funds	08/31/21 - Some Progress
3. Ensure that all instructional aides are TOP certified by successfully completing the Training our Para-Professionals training at Region 9. (Strategic Priorities: 1)	Principal, Superintendent(s)	August 2018	(L)Local Funds	08/31/21 - Some Progress
4. Allow all stakeholders to complete surveys in the Marzano's High Reliability School program in Level III for 'Guaranteed and Viable Curriculum' and use the results of those surveys to work in our PLC meetings to achieve Level III certification in the Marzano's HRS model. (Target Group: All)	Superintendent(s)	August, 2019 - May, 2020	(L)Local Funds	08/31/21 - No Progress
5. Ensure all teachers meet state certification requirements. (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	August, 2019	(L)Local Funds	08/31/21 - Significant Progress
6. BISD will work to retain effective teachers by providing targeted professional development. Mentoring opportunities will be provided to new teachers to support their instructional needs. (Target Group: All) (Strategic Priorities: 1)	Principal	Ongoing		08/31/21 - Some Progress

BRYSON ISD

Goal 4. BISD will partner with parents and the community to support the needs of BISD students.

Objective 1. Parent and staff surveys will indicate 95% of stakeholders feel BISD administration is accessible and communicates effectively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BISD will ensure all parents are informed of their child's progress and provide opportunities for parents to participate and provide input in their students education by allowing for one-on-one parent teacher conferences after the first grading period of the 20-21 school year, allowing for teachers to hand deliver report cards to parents after the first grading period of the 20-21 school year, and provide capacity building events for parents to engage in their child's learning. (Title I SW Elements: 3.2) (Target Group: All)	Principal, Superintendent(s)	September 23, 2019	(F)Title I, (L)Local Funds	08/31/21 - Some Progress
2. The District Improvement Team will create a stakeholder perception survey to solicit information from parents, staff, and students. (Target Group: All)	Principal, Superintendent(s)	Fall, 2019 and Spring, 2020	(L)Local Funds	08/31/21 - No Progress
3. BISD will conduct a Title I parent meeting in the Fall to inform families of the opportunities provided through the BISD Title I Schoolwide Program. The principal will have Title I program surveys available for parents to complete and use the survey results to guide the Title I programs. (Target Group: All)	Principal, Superintendent(s)	Fall, 2019	(F)Title I	08/31/21 - No Progress

BRYSON ISD

Goal 4. BISD will partner with parents and the community to support the needs of BISD students.

Objective 2. Parents, alumni, and community members will be encouraged to participate in multiple campus events and transition opportunities to foster positive experiences beyond the normal school day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Invite community and alumni veterans to raise the flag in pre-ceremony at homecoming football game, research their bios and recognize each one in pre-National Anthem ceremony. Veterans Day Assembly will occur on Veterans Day in November, 2019.	Principal, Superintendent(s)	December 2019	(L)Local Funds	08/31/21 - Some Progress
2. At the homecoming football game, BISD will continue to recognize coming home King and Queen that is a former alumnus of the school.		November 2019	(L)Local Funds	08/31/21 - Some Progress
3. Work with PTO to allow for PTO fund raising, encourage parent involvement through PTO, and recruit PTO to assist with education based field trips. Work with Athletic Booster Club to support athletic programs within the school. Work with PTO to schedule the following activities events to encourage those support groups to attend school events with children: 1. Pastries with Parents 2. Goodies with Grandparent 3. Book Fair 4. Santa's Workshop 5. Christmas Program 6. T-Shirts for Field Day 7. Meet the Teacher 8. Staff Appreciation Day's 9. Family Movie Night 10. Staff Birthdays 11. Dual-Credit Scholarships. (Title I SW Elements: 3.2) (Target Group: All)	Principal, Superintendent(s)	August 2019 - May 2020	(L)Local Funds	08/31/21 - Some Progress
4. Provide community theatre presentation of the One Act Play competitive performance. (Target Group: All)	Principal, Teacher(s)	Spring, 2020	(L)Local Funds	08/31/21 - Some Progress
5. BISD will work with PTO to implement Character Matters program to highlight students in each grade level each six weeks.	Parent Volunteers, Principal	September 2019-May 2020		08/31/21 - Some Progress
6. BISD will honor all Jack Co. first responders before a home football game.	Principal, Student Services Director	October 25, 2019		08/31/21 - Some Progress

BRYSON ISD

Goal 5. BISD will sustain a safe and drug free learning environment for students and staff.

Objective 1. 100% of BISD students will indicate they feel safe at school and are aware of the effects of drugs and alcohol.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Work with local law enforcement to have drug awareness and education programs. Look for presenters to hold assemblies on the subjects of bullying prevention, sexting (for students in grades 6-12 with parent permission form completed). (Target Group: All)	Principal	May, 2020	(L)Local Funds	08/31/21 - No Progress
2. Implement Local Board policy that allows for parents to request that their child be included in student random drug testing pools. (Target Group: All)	Principal	August, 2019	(L)Local Funds	08/31/21 - On Track
3. Require that all extra-curricular participants and students that park on school property be in a random drug testing pool and submit to drug testing if randomly selected for drug testing or suspend privilege of extra-curricular participation or parking on school grounds if the student refuses to participate as a member of the random draw testing pool. (Target Group: 7th ,8th,9th,10th,11th,12th)	Principal	August, 2019 - May, 2020	(L)Local Funds	08/31/21 - On Track
4. Require that all BISD employed certified bus drivers submit to inclusion in a random drug testing pool and submit to random drug testing if randomly selected or be suspended from driving students for BISD until submitting to random testing. (Target Group: All)	Superintendent(s)	August, 2019 - May, 2020	(L)Local Funds	08/31/21 - On Track
5. BISD provides an anonymous reporting tool on the district website for stakeholders to report incidents of bullying. (Target Group: All)	Principal, Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - Some Progress

BRYSON ISD

Goal 5. BISD will sustain a safe and drug free learning environment for students and staff.

Objective 2. BISD will implement procedures and training to ensure the overall health and safety of all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Execute contract with K-9 Interquest Services for random K9 visits to BISD property at least 6 times during the 2021-2022 school year. (Target Group: All)	Principal, Superintendent(s)	May, 2020	(L)Local Funds	08/31/21 - On Track
2. Some employees will be licensed, trained, and board approved to carry a concealed weapon on school property. (Target Group: All)	Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - No Progress
3. Operate comprehensive video surveillance system for all district grounds. (Target Group: All)	Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - Completed
4. Access to the main school building will be controlled access and will be controlled with electronic access with visitor sign-in and approval for access. (Target Group: All)	Principal, Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - On Track
5. District Emergency Operations Plan maintained and updated as needed. Safety audit, fire marshal, and health inspections conducted as required by law. Provide MSDS training for teachers as required by law. (Target Group: All)	Principal, Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - Some Progress
6. All BISD employees will report suspected child abuse and neglect and sexual abuse as required by Texas law to Child Protective Services. All new educators will be provided training in sexual abuse awareness and prevention as required by SB 471. (Target Group: All)	Principal, Superintendent(s)	Ongoing	(L)Local Funds	08/31/21 - On Track
7. Provide resources for staff and students on the prevention of bullying and school violence, discipline management, and including materials for the education of students on Covid-19, suicide awareness and prevention, violence prevention and intervention, conflict resolution, sexual harassment and dating	Principal, Superintendent(s)	Fall, 2019	(L)Local Funds	08/31/21 - On Track

BRYSON ISD

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
violence. BISD will post resources for students to seek help through the Texas Abuse Hotline. (Target Group: All)				
8. The BISD SHAC (School Health Advisory Council) will discuss health-related issues that affect both elementary and secondary students using student fitness data to determine the effectiveness of the program. (Target Group: All)	Principal	Ongoing		08/31/21 - On Track
9. BISD will work with Communities in Schools to provide a full-time academic and social worker on our campus for the 21-22 school year. With parent permission, students will have the ability to meet with the social worker to develop goals to improve academic success. (Target Group: All)	Principal	August 2021		08/31/21 - On Track

BRYSON ISD

Goal 6. Implement strategies designed to encourage students to attend school and to improve overall attendance rate.

Objective 1. BISD will average attendance for overall student body will be at or above 96.5% for the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To promote good attendance, each six weeks the principal will provide various incentives for students with perfect attendance. (Target Group: All)	Principal	End of each six weeks	(L)Local Funds	08/31/21 - Some Progress