

# Bryson ISD District Parent Involvement Policy 2025-2026

## PART I. GENERAL EXPECTATIONS

Bryson ISD is a Title I Campus: Title I is the nation's largest federal program for public schools. According to the U.S. Department of Education, the purpose of Title I funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and assessments." This policy is committed to closing the achievement gap between economically disadvantaged students and other students. Title I provides financial assistance to meet educational needs of students who may be at risk of failing the state's performance standards. Our Title I funds assist our district in meeting our educational goals and closing achievement gaps for students by utilizing the funds toward instructional staff and paraprofessionals that directly benefit student learning. We set aside a portion of these funds to support any student that may become homeless:

At Bryson ISD we want to provide quality instruction to students so EVERY student can meet and exceed on state performance standards. With Title funding we have become that much more equipped to help students achieve greatness in the future. We need all parents to participate in their child's education by taking part in the many opportunities we offer like the following:

- Attend parent meetings
- Complete parent surveys
- Help develop and sign the parent-school compact
- Volunteer at school
- Serve on site-based team
- Attend parent/teacher conferences
- Attend open house, team and school programs and other family events planned at school
- Collaborate through communication folders in the elementary levels
- Download Bryson ISD SOCS App and follow the Bryson ISD Facebook page that promotes communication between staff, students, & parents

## PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Bryson ISD will take the following actions to involve parents in the joint development of its district wide Parental Involvement Policy:
  - a. Meet with the Title I Committee comprised of parents and staff on July 21, 2025 evaluate the Title I Parent Meeting from August 6, 2025 and Parent Involvement Policy for 24-25 and develop the Parent Involvement Policy for 25-26 and plan/or its implementation.
2. Bryson ISD will take the following actions to involve parents in the process of the review and improvement of our DIP & PFE Policy Compact:
  - a. Work with Title I committee and District Improvement Team to review data, programs, and outcomes on annual basis. On July 21, 2025, the Title I committee completed a review of parent involvement policy and school-parent compact.
  - b. Bryson ISD will distribute the Parent Engagement Policy at registration, post on the district website at [www.brysonisd.net](http://www.brysonisd.net), and be made available in both places in appropriate native languages. Teachers and administrators will provide parents explicit times each staff member can be contacted to request a meeting.
3. Bryson ISD will coordinate with preschool programs, SPED, Migrant, ESL, Homeless, and Foster Services to provide the following necessary coordination, technical assistance, and other support planning, implementing, and coordinating effective parental involvement activities to improve student academic achievement and school performance:
  - a. Annual Title I and DIT meetings, parental contact through a variety of medias, parent-teacher conference will be scheduled on October 3, 2025 and a April 10, 2026 parent involvement event.
  - b. BISSD will execute stakeholder perception surveys in Spring of 2026 year and the DIT and Title I parent involvement committee will review that data in the summer of 2026 while planning for the 25-26 school year.
  - c. BISSD will make available Chromebook stations for parents to complete parent perceptions surveys during the parent-teacher conference in October of 2025 and the Spring of 2026 parent involvement event.
  - d. Bryson ISD utilizes the following curriculum resources: More information is available upon request. Please contact Greg London via email to set up a meeting time. [glondon@brysonisd.net](mailto:glondon@brysonisd.net)
    - i. TEKS Resources System
    - ii. McGraw Hill
    - iii. Istation
    - iv. HMH
    - v. Lowman's
    - vi. Other locally developed materials
4. Bryson ISD tracks each child's growth throughout the year via local assessments. Each child has a folder where teachers help them track their own learning growth. Each student is expected to demonstrate academic growth that meet their individual learning needs. The State's Performance Standards can be found on this website: <https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards>
5. Bryson ISD will coordinate and integrate family engagement events during 24-25 for parents and students by hosting:
  - a. Pastries with parents at school for parents to stay in class with students and volunteer or observe class activities.
  - b. Schedule Title I parent Involvement meeting and parent-teacher conferences, October 4<sup>th</sup>.
  - c. Communication on dual-credit programs to secondary parents.
  - d. Goodies with Grandparents in December
  - e. Book Fairs in September and April
  - f. Family Movie Night in October and May
  - g. Career Day in September
6. Bryson ISD will build the schools' and parent's capacity for strong parental involvement. In order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement Bryson ISD will collaborate with parents to review survey data and educate the staff on the benefits of working together with parents as well as any other needs in the district. Additionally Bryson ISD will develop and maintain a jointly devised Parent-School Compact as follows:

### 2025-2026 REQUIRED SCHOOL-PARENT COMPACT PROVISIONS.

**School Responsibilities Bryson ISD will:**

**Provide** high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Through effective planning, variety of instructional strategies, targeted formative assessments, and integration of technology in the classroom.

**Provide** parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Specifically, those conferences will be held on October 3, 2025 one-on-one targeted parent-teacher conferences and a Title I parent involvement meeting will be held.
- BISD will make available stakeholder perception survey that the DIT will review in the summer of 2026 while planning for the 26-27 school year. One parent involvement event will be held during the Fall semester.
- BISD will host focus groups involving stakeholders to develop plans to respond to student perception surveys from 25-26 school year.

**Provide** parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Every 3 weeks with progress reports, every 6 weeks with report cards and teacher correspondence to each parent through phone, access to online parent portal, or face-to-face.

**Provide** parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Daily during teacher conference period times which will be posted on the school website.

**Provide** parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- If state guidelines permit family engagement events will be executed to encourage parent-child breakfasts at school to start the day and for adults to stay and observe or volunteer in their child's classes

#### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and grades via the parent portal
- Monitoring amount of time their children are on social media, TV, are on the internet, or play video games.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Communicating with the school by promptly reading and responding as appropriate to all notices from the school received by my child, by mail, or electronically.
- Refrain from being negative about a teacher or the school in the presence of a student or on social media.
- I will participate in completing stakeholder perception surveys when BISD offers them.

### **Part III. Adoption**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Title I parent involvement committee meeting held on July 21, 2025. This policy was adopted by Bryson ISD Title I Parent Involvement Committee on July 21, 2025 and will be in effect for the period of the 25-26 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before August 6, 2025.

7-21-25

