

Las políticas de Bryson ISD están disponibles en su idioma preferido en nuestra oficina del distrito. Por favor llame al 940-392-3281 para obtener ayuda.

2026-2027 Bryson Parent & Family Engagement Policy	
What is it?	Bryson ISD is a Title I campus , meaning we receive federal funding to support students in meeting state academic standards. The purpose of Title I is to ensure all students have equitable access to a high-quality education and to close achievement gaps among students. Title I funds help provide additional instructional support, professional development, parent involvement opportunities, and supplemental materials.
Expectations & Objectives	Bryson ISD is committed to: • Ensuring every student meets or exceeds state performance standards. • Providing strong instructional programs with high-quality teaching and curriculum. • Engaging families as equal partners in student learning. • Including parents in decision-making and continuous improvement processes.
Funding	Title I federal funds enhance and strengthen academic programs, particularly for students who may be at risk of not meeting state standards. Bryson ISD uses these funds to support instructional staff and paraprofessional services that directly benefit student learning. Additionally, a portion of the funding is specifically reserved to ensure that any student who becomes homeless receives the necessary resources, services, and support needed to remain successful and fully engaged in school.
Our Commitment	Each year, Bryson ISD: • Meets with the Title I Parent Committee and District Improvement Team to review parent involvement data, policies, and outcomes. • Develop/review the Parent and Family Engagement Policy and the School-Parent Compact with parents as collaborators. • Analyzes parent surveys and stakeholder feedback to plan for the upcoming school year. • Collaborate with parents to help train staff on the importance of communication and partnership with them for student success and resources available to support learning at home for their child's achievement with the State's challenging academic standards.
Bryson ISD will:	Develop and revise the Parent and Family Engagement Policy each year

	with parents. Distribute the policy at registration and online. Provide communication in appropriate languages when needed. Coordinate services with Preschool, Special Education, English Language Learners, Homeless, and Foster programs. Host an annual Title I meeting (2 options with different dates/times) and multiple family engagement events. Offer parents opportunities to participate in school programs and committees. Provide access to technology for completing surveys (Chromebook stations). Maintain a jointly developed School-Parent Compact that will be distributed at our annual Meet the Teacher Night.
School-Family Meetings	Bryson ISD will hold: • Annual Title I Parent Meeting • Parent-Teacher Conferences: October 9, 2026 and April 9, 2027 • Parent Involvement Event (Spring 2027) • Focus groups and stakeholder discussions • Dual-credit information sessions for secondary parents Families will receive regular updates on their child's performance every: • 3 weeks (progress reports) • 6 weeks (report cards)
How to be involved at the school	Parents may participate in many ways, including: • Attending parent meetings • Completing parent surveys • Helping develop the School-Parent Compact & Policy • Volunteering on campus • Serving on site-based committees • Attending open house and school programs • Reviewing communication folders (elementary) • Using district communication apps • Requesting meetings with teachers or administrators
School-Family	Bryson ISD will offer:

Trainings/Activities	• Parent trainings on technology and helping their child at home with academic resources • Family engagement breakfasts (students will share current learning activities) • Classroom observation/volunteer opportunities • Title I informational sessions • Parent-teacher conferences • Survey and input sessions Activities are designed to build parent capacity and support student success.
Curriculum	Bryson ISD uses the following curriculum resources: • TEKS Resource System (Texas educational standards for all levels) • Bluebonnet Reading and Math K-5th • BioZone (Science) • Dynamic Science • Maneuvering in the Middle (JH Math) • McGraw Hill (Math) • Istation (Math/Reading) • HMH (Reading/English) • Lowman's materials (Science, Social Studies, Math) • Additional locally developed resources More information is available upon request by contacting glondon@brysonisd.net.
Forms of Academic Assessments	Student learning is measured using: • Local assessments throughout the year • Progress monitoring tools • Classroom formative assessments • State assessments (STAAR) The District maintains a data folder to track individual learning growth towards State Accountability and is available to parents/guardians through a secure portal.
Expected Achievement levels on academic assessments	State performance standards can be found at: https://tea.texas.gov/studentassessment/testing/staar/staarperformance-standards Bryson ISD expects all students to:

	• Meet or exceed grade-level expectations • Demonstrate academic growth each year • Progress toward mastery of state standards	
Ways to Request regular meetings with the school	Parents can request meetings: • By contacting teachers during posted conference periods • Through phone, email, or online parent portals • By scheduling appointments with administrators • By attending planned academic meetings and conferences Conference hours are posted on the school website for parent convenience and shared with parents at the beginning of the year. .	
School-Parent compact	School Agrees to: • Provide high-quality instruction • Use varied strategies and technology integration • Communicate regularly with parents through email, phone, or • Hold annual parent-teacher conferences • Provide progress reports every 3 and 6 weeks • Offer volunteer and classroom opportunities	Parents Agree to: • Monitor attendance and grades • Monitor technology and social media use • Participate in education-related decisions • Promote positive extracurricular involvement • Communicate with the school promptly if you have a concern or question • Avoid negative comments about the school in front of students or online • Complete stakeholder surveys
	Students Agree to: • Be open and honest when needing help with my learning. • Strive to grow in my academic learning and decision-making	
Translation Clause:	Bryson ISD, a solicitud, hará lo siguiente: Proporcionará esta política y todos los documentos relacionados en el idioma nativo de los padres.	

	Ofrecerá intérpretes para reuniones y conferencias escolares. Garantizará una comunicación significativa para todas las familias. Para solicitar asistencia con la traducción, comuníquese con la oficina de la escuela.
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