

2009-10 Academic Excellence Indicator System

District Name: BRYSON ISD

District #: 119901

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

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District Name: BRYSON ISD

Academic Excellence Indicator System

District #: 119901

2009-10 District Performance

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard														
Grade 3 (English)														
Reading	2010	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	90%	91%	62%	*	*	60%	*	*	83%	43%	*	63%	17
Mathematics	2010	87%	84%	88%	*	*	85%	*	*	> 99%	78%	*	78%	83
	2009	85%	86%	75%	*	*	78%	*	*	> 99%	50%	*	86%	40
All Tests	2010	84%	81%	88%	*	*	85%	*	*	> 99%	78%	*	78%	83
	2009	81%	82%	62%	*	*	60%	*	*	83%	43%	*	63%	17
TAKS Met 2010 Standard														
Grade 4 (English)														
Reading	2010	86%	86%	78%	*	*	86%	*	*	80%	*	*	86%	*
	2009	85%	86%	77%	*	*	75%	*	*	83%	71%	*	71%	*
Mathematics	2010	89%	86%	89%	*	*	88%	*	*	*	80%	*	> 99%	*
	2009	87%	85%	71%	*	*	69%	*	*	> 99%	50%	*	71%	*
Writing	2010	92%	93%	89%	*	*	86%	*	*	> 99%	*	*	> 99%	*
	2009	91%	90%	85%	*	*	83%	*	*	67%	> 99%	*	86%	*
All Tests	2010	79%	76%	80%	*	*	88%	*	*	80%	80%	*	88%	*
	2009	76%	75%	50%	*	*	46%	*	*	67%	38%	*	43%	*
TAKS Met 2010 Standard														
Grade 5 (English) First Administration Only														
Reading	2010	86%	87%	71%	*	*	69%	*	*	60%	78%	*	75%	71
	2009	83%	86%	61%	*	20%	72%	*	*	64%	56%	*	42%	29
Mathematics	2010	86%	88%	80%	*	*	79%	*	*	> 99%	70%	*	88%	71
	2009	84%	86%	57%	*	*	59%	*	*	62%	50%	*	40%	33

%	Science	2010	88%	89%	60%	*	*	57%	*	*	> 99%	40%	*	63%	*	43
		2009	85%	87%	50%	*	*	50%	*	*	50%	50%	*	40%	*	< 1
%	All Tests	2010	76%	78%	47%	*	*	43%	*	*	60%	40%	*	63%	*	29
		2009	72%	75%	48%	*	20%	56%	*	*	50%	44%	*	33%	*	14

TAKS Met 2010 Standard

Grade 6

%	Reading	2010	86%	88%	72%	*	*	75%	*	*	70%	75%	*	56%	*	*
		2009	86%	88%	80%	*	*	83%	*	*	> 99%	63%	*	*	*	60
%	Mathematics	2010	83%	83%	74%	*	*	69%	*	*	73%	75%	*	70%	*	*
		2009	81%	83%	67%	*	*	75%	*	*	71%	63%	*	*	*	20
%	All Tests	2010	77%	78%	68%	*	*	69%	*	*	64%	75%	*	60%	*	*
		2009	75%	78%	67%	*	*	75%	*	*	71%	63%	*	*	*	20

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Academic Excellence Indicator System

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2009-10 District Performance

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard														
Grade 7														
Reading	2010	86%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
%	2009	85%	87%	65%	*	65%	*	*	40%	90%	*	55%	*	17
Mathematics	2010	82%	81%	93%	*	93%	*	*	> 99%	89%	*	> 99%	*	*
%	2009	80%	79%	60%	*	60%	*	*	40%	80%	*	36%	*	< 1
Writing	2010	95%	95%	93%	*	> 99%	*	*	> 99%	89%	*	83%	*	*
%	2009	93%	93%	75%	*	75%	*	*	70%	80%	*	64%	*	33
All Tests	2010	75%	77%	87%	*	93%	*	*	> 99%	78%	*	83%	*	*
%	2009	73%	73%	50%	*	50%	*	*	30%	70%	*	36%	*	< 1
TAKS Met 2010 Standard														
Grade 8 First Administration Only														
Reading	2010	91%	91%	86%	*	90%	*	*	91%	80%	*	77%	*	91
%	2009	88%	90%	93%	*	91%	*	*	89%	> 99%	*	86%	*	> 99
Mathematics	2010	81%	81%	71%	*	70%	*	*	64%	80%	*	62%	*	45
%	2009	80%	82%	57%	*	64%	*	*	78%	20%	*	43%	*	20
Science	2010	78%	77%	76%	*	80%	*	*	73%	80%	*	62%	*	64
%	2009	73%	74%	64%	*	73%	*	*	89%	20%	*	43%	*	40
Soc Studies	2010	95%	95%	90%	*	90%	*	*	91%	90%	*	85%	*	82
%	2009	92%	94%	71%	*	73%	*	*	89%	40%	*	43%	*	60
All Tests	2010	70%	69%	52%	*	55%	*	*	36%	70%	*	31%	*	27
%	2009	65%	66%	50%	*	55%	*	*	78%	< 1%	*	29%	*	20
TAKS Met 2010 Standard														
Grade 9														

Reading	2010	92%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2009	88%	91%	67%	*	*	73%	*	*	60%	*	*	43%	*	50
Mathematics	2010	72%	73%	50%	*	*	50%	*	*	*	20%	*	*	*	*
	2009	69%	71%	58%	*	*	64%	*	*	60%	*	*	57%	*	33
All Tests	2010	71%	73%	50%	*	*	50%	*	*	*	20%	*	*	*	*
	2009	67%	70%	50%	*	*	55%	*	*	50%	*	*	43%	*	17

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Academic Excellence Indicator System

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2009-10 District Performance

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard														
Grade 10														
Eng Lang Arts	2010	91%	93%	67%	*	*	73%	*	*	60%	*	*	57%	*
%	2009	88%	88%	64%	*	*	60%	*	*	50%	*	*	*	40
Mathematics	2010	75%	75%	91%	*	*	90%	*	*	89%	*	*	86%	*
%	2009	67%	66%	55%	*	*	60%	*	*	50%	*	*	*	20
Science	2010	75%	77%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
%	2009	67%	69%	45%	*	*	50%	*	*	50%	*	*	*	40
Soc Studies	2010	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
%	2009	91%	91%	82%	*	*	90%	*	*	88%	*	*	*	80
All Tests	2010	66%	65%	67%	*	*	73%	*	*	60%	*	*	57%	*
%	2009	56%	56%	27%	*	*	30%	*	*	25%	*	*	*	< 1
TAKS Met 2010 Standard														
^ Grade 11														
Eng Lang Arts	2010	93%	93%	90%	*	*	89%	*	*	86%	*	*	> 99%	*
%	2009	93%	94%	94%	*	*	93%	*	*	80%	> 99%	*	*	> 99
Mathematics	2010	89%	89%	80%	*	*	78%	*	*	86%	*	*	83%	*
%	2009	82%	82%	88%	*	*	86%	*	*	60%	> 99%	*	*	75
Science	2010	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
%	2009	86%	86%	88%	*	*	86%	*	*	80%	91%	*	*	88
Soc Studies	2010	98%	98%	90%	*	*	> 99%	*	*	> 99%	*	*	83%	*
%	2009	97%	98%	88%	*	*	86%	*	*	60%	> 99%	*	*	88
All Tests	2010	83%	83%	60%	*	*	67%	*	*	71%	*	*	67%	*
%	2009	76%	77%	75%	*	*	71%	*	*	40%	91%	*	*	75

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2009-10 District Performance

Indicator:	Year	State	Region		African		White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
			09	District	American	Hispanic									
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA %	2010	90%	91%	87%	*	75%	89%	*	*	84%	90%	64%	83%	*	80
	2009	88%	90%	74%	*	75%	74%	*	*	70%	79%	45%	63%	*	50
Mathematics %	2010	84%	84%	83%	*	> 99%	82%	*	*	89%	77%	77%	81%	*	73
	2009	80%	82%	68%	*	69%	69%	*	*	70%	66%	33%	57%	*	35
Writing %	2010	93%	94%	92%	*	*	95%	*	*	> 99%	85%	*	92%	*	67
	2009	92%	91%	79%	*	*	78%	*	*	69%	88%	*	72%	*	56
Science %	2010	83%	84%	81%	*	*	81%	*	*	91%	68%	60%	76%	*	71
	2009	78%	79%	62%	*	56%	65%	*	*	65%	59%	20%	44%	*	46
Soc Studies %	2010	95%	96%	93%	*	*	95%	*	*	96%	87%	*	88%	*	86
	2009	93%	94%	80%	*	60%	83%	*	*	82%	79%	*	60%	*	78
All Tests %	2010	77%	77%	71%	*	62%	73%	*	*	75%	66%	50%	63%	*	49
	2009	72%	74%	54%	*	56%	55%	*	*	54%	55%	17%	40%	*	20
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA %	2010	96%	96%	92%	*	83%	93%	*	*	91%	93%	82%	91%	*	82
	2009	95%	96%	90%	*	94%	90%	*	*	91%	90%	82%	82%	*	80
Mathematics %	2010	91%	91%	87%	*	> 99%	85%	*	*	89%	85%	77%	87%	*	75
	2009	88%	89%	78%	*	75%	79%	*	*	78%	77%	42%	69%	*	55
Writing %	2010	97%	97%	96%	*	*	> 99%	*	*	> 99%	92%	*	92%	*	83
	2009	96%	96%	85%	*	*	84%	*	*	81%	88%	*	78%	*	56
Science %	2010	92%	93%	91%	*	*	91%	*	*	> 99%	80%	80%	91%	*	89
	2009	83%	84%	67%	*	56%	71%	*	*	71%	63%	20%	52%	*	50

Soc Studies %	2010	99%	99%	98%	*	*	> 99%	*	*	> 99%	93%	*	96%	*	95
	2009	98%	99%	95%	*	> 99%	94%	*	*	91%	> 99%	*	93%	*	94
All Tests %	2010	88%	88%	80%	*	69%	81%	*	*	83%	77%	57%	79%	*	60
	2009	82%	83%	68%	*	63%	70%	*	*	70%	66%	33%	56%	*	44

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2009-10 District Performance

Indicator:	Year	State	Region		African American		Native American		Asian/Pacific Is		Male	Female	Special Ed	Econ Disad	LEP	At Risk
			09	District	American	Hispanic	White	American	Pacific Is							
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)																
(2011 Preview)																
Reading/ELA %	2010	90%	91%	87%	*	71%	89%	*	*	85%	89%	69%	82%	*	80	
	2009	88%	90%	74%	*	71%	75%	*	*	71%	78%	50%	62%	*	50	
Mathematics %	2010	84%	84%	83%	*	92%	82%	*	*	89%	76%	75%	80%	*	73	
	2009	80%	81%	69%	*	71%	69%	*	*	71%	66%	43%	58%	*	35	
Writing %	2010	93%	93%	93%	*	*	96%	*	*	> 99%	87%	83%	93%	*	67	
	2009	91%	90%	79%	*	*	79%	*	*	69%	89%	*	72%	*	56	
Science %	2010	82%	83%	81%	*	*	81%	*	*	91%	68%	60%	76%	*	71	
	2009	77%	77%	62%	*	56%	65%	*	*	65%	59%	20%	44%	*	46	
Soc Studies %	2010	94%	95%	93%	*	*	95%	*	*	96%	87%	*	88%	*	86	
	2009	92%	92%	80%	*	60%	83%	*	*	82%	79%	*	60%	*	78	
All Tests %	2010	76%	76%	70%	*	57%	73%	*	*	76%	65%	50%	63%	*	49	
	2009	71%	72%	54%	*	53%	55%	*	*	55%	54%	21%	40%	*	20	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)																
(2011 Preview)																
Reading/ELA %	2010	32%	31%	25%	*	< 1%	29%	*	*	24%	26%	6%	15%	*	9	
Mathematics %	2010	28%	25%	20%	*	< 1%	23%	*	*	26%	15%	13%	14%	*	9	

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2009-10 District Performance

Indicator:	Region			African		Native	Asian/	Male	Female	Special	Econ	LEP	At	
	State	09	District	American	Hispanic									White
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.9%	-	71.4%	91.7%	*	-	85.9%	93.9%	30.0%	89.6%	*	97.
Not on TAKS	7.8%	10.5%	10.1%	-	28.6%	8.3%	*	-	14.1%	6.1%	70.0%	10.4%	*	2.
TAKS(Acc) Only	2.3%	4.0%	5.1%	-	14.3%	4.1%	*	-	8.5%	1.5%	35.0%	6.5%	*	2.
TAKS-M Only	3.3%	4.1%	1.4%	-	7.1%	0.8%	*	-	1.4%	1.5%	10.0%	1.3%	*	0.
TAKS-Alt Only	0.8%	0.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.
Combination	1.3%	1.7%	3.6%	-	7.1%	3.3%	*	-	4.2%	3.0%	25.0%	2.6%	*	0.
By Acct Status														
Acct System	90.0%	89.5%	91.3%	-	92.9%	91.7%	*	-	91.5%	92.4%	70.0%	92.2%	*	100.
Non-Acct System	8.6%	9.7%	8.7%	-	7.1%	8.3%	*	-	8.5%	7.6%	30.0%	7.8%	*	0.
Mobile	4.4%	4.9%	7.2%	-	0.0%	7.4%	*	-	7.0%	6.1%	20.0%	6.5%	*	0.
Non-Acct Test	4.2%	4.8%	1.4%	-	7.1%	0.8%	*	-	1.4%	1.5%	10.0%	1.3%	*	0.
Not Tested	1.4%	0.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.
LEP Exempt	0.9%	0.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.
Total Count	3,175,337	25,027	138	0	14	121	2	0	71	66	20	77	2	4
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	98.8%	-	100.0%	99.3%	*	*	97.7%	100.0%	100.0%	97.6%	*	100.
By Test Version														
TAKS (1 or more)	90.8%	88.8%	92.5%	-	77.8%	95.0%	*	*	91.9%	92.9%	33.3%	89.0%	*	88.
Not on TAKS	7.7%	10.4%	6.3%	-	22.2%	4.3%	*	*	5.8%	7.1%	66.7%	8.5%	*	11.
TAKS(Acc) Only	2.3%	3.2%	4.4%	-	16.7%	2.9%	*	*	4.7%	4.3%	46.7%	7.3%	*	11.

0%	TAKS-M Only	3.3%	4.9%	1.3%	-	5.6%	0.7%	*	*	1.2%	1.4%	13.3%	1.2%	*	0.
0%	TAKS-Alt Only	0.8%	0.6%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.
0%	Combination	1.3%	1.7%	0.6%	-	0.0%	0.7%	*	*	0.0%	1.4%	6.7%	0.0%	*	0.

By Acct Status

5%	Acct System	87.3%	85.2%	81.3%	-	83.3%	81.3%	*	*	83.7%	82.9%	46.7%	69.5%	*	86.
5%	Non-Acct System	11.2%	14.1%	17.5%	-	16.7%	18.0%	*	*	14.0%	17.1%	53.3%	28.0%	*	13.
8%	Mobile	4.7%	5.3%	12.5%	-	0.0%	14.4%	*	*	10.5%	10.0%	0.0%	20.7%	*	5.
7%	Non-Acct Test	6.4%	8.7%	5.0%	-	16.7%	3.6%	*	*	3.5%	7.1%	53.3%	7.3%	*	7.
0%	Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.
0%	Not Tested	1.5%	0.7%	1.3%	-	0.0%	0.7%	*	*	2.3%	0.0%	0.0%	2.4%	*	0.
0%	Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.
0%	LEP Exempt	0.9%	0.3%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.
0%	Other	0.4%	0.3%	1.3%	-	0.0%	0.7%	*	*	2.3%	0.0%	0.0%	2.4%	*	0.
0%	Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.
2	Total Count	3,132,150	25,347	160	0	18	139	2	1	86	70	15	82	1	5

TAKS Exit-Level Cumulative Pass Rate

%	Class of 2010	90%	91%	88%	*	*	86%	*	*	60%	100%	*	*	*	88
%	Class of 2009	86%	87%	88%	*	*	85%	*	*	82%	100%	*	100%	*	75

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Academic Excellence Indicator System

District #: 119901

2009-10 District Performance

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	59%	43%	*	*	50%	*	*	53%	17%	*	44%	*	53
%	2009	43%	49%	33%	*	*	33%	*	*	33%	33%	*	36%	*	42
Mathematics	2010	43%	46%	52%	*	*	46%	*	*	53%	50%	57%	50%	*	50
%	2009	36%	37%	16%	*	*	13%	*	*	8%	25%	*	< 1%	*	17
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	80	91	*	*	96	*	*	94	85	*	81	*	100
Mathematics	2010	70	73	85	*	*	74	*	*	64	100	113	81	*	89
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
%	2010	15%	13%	29%	*	*	31%	*	*	40%	22%	*	25%	*	29
%	2009	17%	14%	39%	*	80%	28%	*	*	36%	44%	*	58%	*	71
TAKS Cumulative Met Standard (First and Second Administrations)															
%	2010	92%	94%	86%	*	*	85%	*	*	> 99%	78%	*	75%	*	86
%	2009	90%	93%	67%	*	*	71%	*	*	69%	63%	*	50%	*	17
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
%	2010	14%	12%	20%	*	*	21%	*	*	< 1%	30%	*	13%	*	29
%	2009	16%	15%	43%	*	*	41%	*	*	38%	50%	*	60%	*	67
TAKS Cumulative Met Standard (First and Second Administrations)															
%	2010	92%	94%	80%	*	*	79%	*	*	> 99%	70%	*	88%	*	71

%	2009	91%	93%	71%	*	*	71%	*	*	85%	50%	*	60%	*	33
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Grade 8 Reading

Students Requiring Accelerated Instruction

%	2010	9%	10%	14%	*	*	10%	*	*	9%	20%	*	23%	*	9
---	------	----	-----	-----	---	---	-----	---	---	----	-----	---	-----	---	---

%	2009	7%	6%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1
---	------	----	----	------	---	---	------	---	---	------	------	---	------	---	-----

TAKS Cumulative Met Standard (First and Second Administrations)

%	2010	95%	95%	90%	*	*	95%	*	*	91%	90%	*	85%	*	91
---	------	-----	-----	-----	---	---	-----	---	---	-----	-----	---	-----	---	----

%	2009	89%	93%	93%	*	*	91%	*	*	89%	> 99%	*	86%	*	> 99
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District Name: BRYSON ISD

Academic Excellence Indicator System

District #: 119901

2009-10 District Performance

Indicator:	State	Region		African		White	Native	Asian/	Male	Female	Special	Econ	LEP	At	
		09	District	American	Hispanic										
Student Success Initiative (continued)															
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
%	2010	19%	20%	29%	*	*	30%	*	*	36%	20%	*	38%	*	55
%	2009	20%	18%	43%	*	*	36%	*	*	22%	80%	*	57%	*	80
TAKS Cumulative Met Standard (First and Second Administrations)															
%	2010	88%	89%	90%	*	*	90%	*	*	82%	> 99%	*	85%	*	82
%	2009	85%	89%	64%	*	*	64%	*	*	78%	40%	*	57%	*	40
English Language Learners Progress Indicator															
(2011 Preview)															
	2009-10	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2008-09	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
3%	2008-09	95.6%	96.0%	96.1%	-	96.5%	96.0%	*	*	96.1%	96.1%	94.1%	95.8%	*	95.
2%	2007-08	95.5%	95.8%	95.1%	*	94.2%	95.3%	-	-	95.3%	94.8%	91.8%	94.8%	*	94.
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
0%	2008-09	0.3%	0.2%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	*	0.0%	-	0.
0%	2007-08	0.3%	0.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
6%	2008-09	2.0%	0.7%	2.6%	-	11.1%	1.0%	*	*	3.1%	2.0%	0.0%	2.4%	-	2.
3%	2007-08	2.2%	0.9%	2.0%	*	0.0%	2.2%	-	-	1.6%	2.5%	0.0%	5.9%	-	5.
Annual Dropout Rate (Gr 9-12)															

2008-09	2.9%	1.0%	4.3%	-	14.3%	1.7%	*	*	4.8%	3.7%	0.0%	4.8%	-	3.
2007-08	3.2%	1.3%	2.8%	-	0.0%	3.2%	-	-	2.5%	3.2%	0.0%	9.5%	-	7.

District Name: BRYSON ISD

Academic Excellence Indicator System

District #: 119901

2009-10 District Performance

Indicator:	Region		African		Native		Asian/		Male	Female	Special	Econ	At	
	State	09	District	American	Hispanic	White	American	Pacific Is						
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	89.7%	85.7%	-	*	90.0%	*	-	77.8%	100.0%	*	*	-	*
Received GED	1.4%	2.5%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	*	*	-	*
Continued HS	8.6%	3.6%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	*	*	-	*
Dropped Out	9.4%	4.2%	14.3%	-	*	10.0%	*	-	22.2%	0.0%	*	*	-	*
Class of 2008														
Graduated	79.1%	87.3%	81.3%	-	*	86.7%	-	-	85.7%	77.8%	-	50.0%	-	66.
Received GED	1.5%	3.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.
Continued HS	8.9%	3.5%	6.3%	-	*	0.0%	-	-	0.0%	11.1%	-	16.7%	-	11.
Dropped Out	10.5%	5.8%	12.5%	-	*	13.3%	-	-	14.3%	11.1%	-	33.3%	-	22.
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	89.2%	81.3%	-	*	86.7%	-	-	85.7%	77.8%	-	50.0%	-	66.
Received GED	2.1%	3.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.
Continued HS	2.4%	0.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	0.
Dropped Out	12.2%	6.5%	18.8%	-	*	13.3%	-	-	14.3%	22.2%	-	50.0%	-	33.
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	95.8%	85.7%	-	*	90.0%	*	-	77.8%	100.0%	*	*	-	*
Class of 2008	89.5%	94.2%	87.5%	-	*	86.7%	-	-	85.7%	88.9%	-	66.7%	-	77.
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	93.3%	85.7%	-	*	90.0%	*	-	77.8%	100.0%	*	*	-	*
Class of 2008	88.0%	90.8%	87.5%	-	*	86.7%	-	-	85.7%	88.9%	-	66.7%	-	77.

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2008-09	24.6%	21.6%	18.0%	-	33.3%	17.3%	*	*	11.1%	28.0%	0.0%	21.1%	-	13.0%
2007-08	23.1%	21.3%	16.9%	-	0.0%	19.2%	-	-	12.9%	21.4%	0.0%	0.0%	-	7.7%

RHSP/DAP Graduates

Class of 2009	82.5%	73.6%	92.3%	-	*	90.0%	-	-	87.5%	100.0%	*	*	-	*
Class of 2008	81.4%	71.5%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	-	*	-	100.0%

AP/IB Results

Tested

2009	21.2%	20.6%	0.0%	-	*	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	20.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a

Examinees >= Criterion

2009	51.2%	50.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	51.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Scores >= Criterion

2009	47.4%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

District Name: BRYSON ISD

Academic Excellence Indicator System

District #: 119901

2009-10 District Performance

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010 %	60%	59%	30%	*	*	33%	*	*	29%	*	*	33%	*	< 1
2009 %	63%	62%	69%	*	*	64%	*	*	20%	91%	*	*	*	63
Mathematics 2010 %	66%	65%	60%	*	*	67%	*	*	86%	*	*	50%	*	57
2009 %	62%	61%	63%	*	*	64%	*	*	40%	73%	*	*	*	38
SAT/ACT Results														
Tested														
Class of 2009	61.5%	60.5%	45.5%	-	*	44.4%	-	-	66.7%	20.0%	n/a	n/a	n/a	n/
Class of 2008	65.0%	60.3%	46.2%	-	-	46.2%	-	-	33.3%	57.1%	n/a	n/a	n/a	n/
At/Above Criterion														
Class of 2009	26.9%	27.6%	40.0%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/
Class of 2008	27.2%	28.0%	16.7%	-	-	16.7%	-	-	*	*	n/a	n/a	n/a	n/
Average SAT Score														
Class of 2009	985	999	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/
Class of 2008	987	1012	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/
Average ACT Score														
Class of 2009	20.5	20.9	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/
Class of 2008	20.5	20.7	21.4	-	-	21.4	-	-	*	*	n/a	n/a	n/a	n/
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	62%	75%	*	*	78%	*	*	71%	80%	*	*	*	*
Class of 2008	59%	58%	54%	*	*	54%	*	*	33%	71%	*	*	*	40
Mathematics														
Class of 2009	60%	61%	67%	*	*	78%	*	*	71%	60%	*	*	*	*
Class of 2008	58%	59%	54%	*	*	54%	*	*	50%	57%	*	*	*	20

Both Subjects

Class of 2009	47%	48%	50%	*	*	56%	*	*	57%	40%	*	*	*	*
Class of 2008	44%	45%	46%	*	*	46%	*	*	33%	57%	*	*	*	20

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	206	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	12	5.8%	213,393	4.4%
Kindergarten	7	3.4%	369,079	7.6%
Grade 1	18	8.7%	383,388	7.9%
Grade 2	16	7.8%	374,350	7.8%
Grade 3	18	8.7%	373,329	7.7%
Grade 4	13	6.3%	367,837	7.6%
Grade 5	15	7.3%	361,103	7.5%
Grade 6	20	9.7%	352,226	7.3%
Grade 7	16	7.8%	351,046	7.3%
Grade 8	22	10.7%	346,099	7.2%
Grade 9	9	4.4%	391,800	8.1%
Grade 10	12	5.8%	334,556	6.9%
Grade 11	13	6.3%	309,658	6.4%
Grade 12	15	7.3%	283,624	5.9%
Ethnic Distribution: African American	0	0.0%	676,523	14.0%
Hispanic	21	10.2%	2,342,680	48.6%
White	183	88.8%	1,607,212	33.3%
Native American	2	1.0%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	111	53.9%	2,848,067	59.0%
Limited English Proficient (LEP)	5	2.4%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	14	5.1%	657,011	13.4%
At-Risk	67	32.5%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	13	100.0%	264,275	100.0%

By Ethnicity (incl. Special Ed.):

African American	0	0.0%	35,982	13.6%
Hispanic	3	23.1%	104,854	39.7%
White	10	76.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%

By Graduation Type (incl. Special Ed.):

Minimum H.S. Program	1	7.7%	46,313	17.5%
Recommended H.S. Pgm./DAP	12	92.3%	217,962	82.5%
Special Education Graduates	2	15.4%	25,929	9.8%

	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	0.0%	2.4%	0.0%	11.8%
Grade 1	0.0%	5.3%	0.0%	9.7%
Grade 2	5.3%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	5.6%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION

District

State

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	7.0	19.3
Grade 1	18.0	19.1
Grade 2	16.0	19.2
Grade 3	18.0	19.3
Grade 4	12.0	19.9
Grade 5	14.9	22.4
Grade 6	9.2	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	10.3	17.8
Foreign Languages	9.3	19.4

Mathematics	6.6	18.5
Science	10.6	19.3
Social Studies	11.0	20.4

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	41.5	100.0%	659,820.6	100.0%
Professional Staff:	25.8	62.1%	416,978.9	63.2%
Teachers	21.4	51.5%	333,006.8	50.5%
Professional Support	1.7	4.0%	58,575.8	8.9%
Campus Administration (School Leadership)	1.4	3.3%	18,543.4	2.8%
Central Administration	1.3	3.2%	6,852.9	1.0%
Educational Aides:	6.7	16.3%	64,700.8	9.8%
Auxiliary Staff:	9.0	21.7%	178,140.9	27.0%
Total Minority Staff:	1.0	2.4%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	21.4	100.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	7.0	32.8%	76,550.7	23.0%
Females	14.4	67.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.3	1.2%	2,696.1	0.8%
Bachelors	19.1	89.5%	257,498.8	77.3%
Masters	2.0	9.4%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.2%	20,077.3	6.0%

1-5 Years Experience	5.0	23.4%	103,267.4	31.0%
6-10 Years Experience	3.0	14.0%	67,484.2	20.3%
11-20 Years Experience	12.0	56.2%	81,095.2	24.4%
Over 20 Years Experience	1.1	5.2%	61,082.7	18.3%
Number of Students per Teacher:	9.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$26,745	\$41,165
1-5 Years Experience	\$35,840	\$43,527
6-10 Years Experience	\$37,486	\$46,149
11-20 Years Experience	\$43,072	\$50,153
Over 20 Years Experience	\$53,962	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$40,970	\$48,263
Professional Support	\$59,030	\$56,470
Campus Administration (School Leadership)	\$60,098	\$70,209
Central Administration	\$44,305	\$87,446
Turnover Rate for Teachers:	4.7%	11.8%
Instructional Staff Percent***:	64.5%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

|-----District-----|

|-----State-----|

Amount

Percent/Rate

Amount

Percent/Rate

Adopted Tax Rate

Maintenance and Operations

n/a

\$1.040

n/a

\$1.058

Interest and Sinking Fund #

n/a

\$0.030

n/a

\$0.164

Total Rate (sum of above)

n/a

\$1.070

n/a

\$1.222

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)

\$222,253,235

n/a

\$1,698,964,724,042

n/a

Value Per Pupil @@

\$1,078,899

n/a

\$361,580

n/a

Value by Category

Business

\$149,734,870

64.9%

\$649,349,823,451

33.8%

Residential

\$8,225,650

3.6%

\$1,033,570,760,501

53.8%

Land

\$29,672,380

12.9%

\$121,356,232,468

6.3%

Oil and Gas

\$41,442,280

18.0%

\$108,285,898,821

5.6%

Other

\$1,700,620

0.7%

\$10,075,877,138

0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)

\$534,639

n/a

\$7,278,208,782

n/a

Percent of Total Budgeted Expenditures (2009-10)

n/a

22.1%

n/a

19.1%

ACTUAL REVENUE INFORMATION (2008-09)

|-----District-----|

|-----State-----|

General

Percent

Per

All

Percent

Per

All

Percent

Per

Fund

Student

Funds

Student

Funds

Studen

By Source:

Total Revenues

\$2,254,904

100.0%

\$9,395

\$2,591,191

100.0%

\$10,797

\$47,106,866,456

100.0%

\$9,965

Local Tax

\$1,606,771

71.3%

\$6,695

\$1,673,044

64.6%

\$6,971

\$19,778,617,973

42.0%

\$4,184

Other Local & Intermediate	\$97,316	4.3%	\$405	\$128,876	5.0%	\$537	\$2,422,976,202	5.1%	\$513
State	\$543,416	24.1%	\$2,264	\$574,194	22.2%	\$2,392	\$20,197,428,541	42.9%	\$4,272
Federal	\$7,401	0.3%	\$31	\$215,077	8.3%	\$896	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$2,009,507	100.0%	\$8,373	\$2,350,334	100.0%	\$9,793	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,548,229	77.0%	\$6,451	\$1,715,330	73.0%	\$7,147	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$461,278	23.0%	\$1,922	\$573,897	24.4%	\$2,391	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$61,107	2.6%	\$255	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,009,507	100.0%	\$8,373	\$2,289,227	100.0%	\$9,538	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,104,761	55.0%	\$4,603	\$1,256,384	54.9%	\$5,235	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$12,786	0.6%	\$53	\$14,021	0.6%	\$58	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$108,527	5.4%	\$452	\$108,527	4.7%	\$452	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$49,633	2.5%	\$207	\$49,633	2.2%	\$207	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$51,371	2.6%	\$214	\$51,371	2.2%	\$214	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$2,602	0.1%	\$11	\$129,464	5.7%	\$539	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$168,431	8.4%	\$702	\$168,431	7.4%	\$702	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$150,917	7.5%	\$629	\$150,917	6.6%	\$629	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$272,050	13.5%	\$1,134	\$272,050	11.9%	\$1,134	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$28,878	1.4%	\$120	\$28,878	1.3%	\$120	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$59,551	3.0%	\$248	\$59,551	2.6%	\$248	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		56.7%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$1,435,193	100.0%	\$5,980	\$1,588,051	100.0%	\$6,617	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$1,730	0.1%	\$7	\$1,730	0.1%	\$7	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$120,444	8.4%	\$502	\$120,444	7.6%	\$502	\$1,009,165,942	3.3%	\$213

Accelerated Education (24,30)	\$100,403	7.0%	\$418	\$215,964	13.6%	\$900	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$4,143	0.3%	\$17	\$4,143	0.3%	\$17	\$418,034,678	1.4%	\$88
Regular Education (11)	\$936,611	65.3%	\$3,903	\$956,916	60.3%	\$3,987	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$139,027	9.7%	\$579	\$156,019	9.8%	\$650	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$132,835	9.3%	\$553	\$132,835	8.4%	\$553	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.4%	778,806	16.1%
Career & Technical Education	77	37.4%	1,025,940	21.3%
Gifted & Talented Education	14	6.8%	367,873	7.6%
Special Education	22	10.7%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	2.1	10.0%	12,990.2	3.9%
Compensatory Education	0.9	4.1%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	17.7	82.8%	236,292.2	71.0%
Special Education	0.7	3.1%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
Among districts with I & S tax rates, the state average is \$0.208.
- '@@' Not used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRYSON ISD

2009-10 District Performance Report

District #: 119901

For Current Year LEP Students

Indicator:	State	Region			BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
		09	District											
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	91%	87%	*	*	*	*	*	*	*	*	*	*
	2009	88%	90%	74%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	84%	84%	83%	*	*	*	*	*	*	*	*	*	*
	2009	80%	82%	68%	*	*	*	*	*	*	*	*	*	*
Writing	2010	93%	94%	92%	*	*	*	*	*	*	*	*	*	*
	2009	92%	91%	79%	*	*	*	*	*	*	*	*	*	*
Science	2010	83%	84%	81%	*	*	*	*	*	*	*	*	*	*
	2009	78%	79%	62%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	95%	96%	93%	*	*	*	*	*	*	*	*	*	*
	2009	93%	94%	80%	*	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	77%	71%	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	54%	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	13%	29%	*	*	*	*	*	*	*	*	*	*
	2009	17%	14%	39%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	94%	86%	*	*	*	*	*	*	*	*	*	*
	2009	90%	93%	67%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														

